

## Detailed Schedule

**Thursday, 23<sup>th</sup> June**

	<b>Pre-Conference Day: Meeting of new researchers with senior scholars</b>
17.00-20.00	Speakers: Ted Fleming (Room: E222), Laura Formenti (Room: E224), Alexis Kokkos (Room: E226), Kaisu Mälkki (Room: E228), Linden West (Room: E230) Facilitator: Dimitra Andritsakou

**Friday, 24<sup>th</sup> June**

8.30 – 9.00	<b>Registrations</b>						
9.00 – 10.00	<b>Plenary Session</b>						
10.00 – 11.30 Parallel Sessions	<b>ON DIALOGUE</b>  Room: E224	<b>ON DIALOGUE</b>  Room: E230	<b>ON ARTS and TL</b>  Room: E226	<b>TL AND EDUCATIONAL PRAXIS</b> Room: E222	<b>TL AND EDUCATIONAL PRAXIS</b> Room: E228	<b>TL and SOCIAL LIFE</b>  Room: E206	<b>EMOTIONAL, PSYCHIC</b>  Room: E210
	Philosophies du dialogue et de la reconnaissance : quels éclairages pour penser le "transformative learning" ? <b>Pierre Hebrard</b>  Se former par le récit de soi : narration et mise en dialogue de l'expérience <b>Herve Breton</b>	From Theory to practices. Different readings of different generations. A Dialogue through Transformative Learning <b>Francesco Cappa, Gaia delNegro, Linden West, Laura Formenti, Andrea Galimberti</b>  <b>CHAIR: Michel Alhadeff-Jones</b>  <b>SYMPOSIUM</b>	Re-imagining education through the medium of body and Ety-mythology: Opening a dialogue between Learning and the Creative Arts <b>George Theodoropoulos</b>  <b>EXPERIENTIAL WORKSHOP</b>	Mindfulness practices as discover of inner transformative dialogue <b>Maura Striano, Maria Rosaria Strollo, Alessandra Romano</b>  <b>EXPERIENTIAL WORKSHOP</b>	Dialogue and transformation in English language teacher education: a case study <b>Nikos Sifakis, Stefania Kordia</b>  Modern approach to lifelong learning: German as a foreign language <b>Maria Laina, Maria Lambiri</b>	A Site of Transformation: Community Sound-Off <b>Clint-Michael Reneau, Skyller Walkes</b>  Intercultural Competency- An Examination of the Experiences of Three Adult Educators Teaching in Turkey <b>Naomi Garcia</b>	Place-Based Dialogue:Relational Ontology in Transformative Learning <b>Elizabeth Lange</b>  Figurations of the other - Self-other-world-relation <b>Thomas Neubauer, Annika Lehmann</b>
11.30 – 12.00	<b>Coffee Break</b>						
12.00 – 13.30 Parallel Sessions	<b>ON DIALOGUE</b>  Room: E222	<b>ON TL THEORY</b>	<b>ON ARTS and TL</b>  Room: E226	<b>TL AND EDUCATIONAL PRAXIS</b> Room: E230	<b>TL AND EDUCATIONAL PRAXIS</b> Room: E224	<b>TL and SOCIAL LIFE</b>  Room: E228	<b>EMOTIONAL, PSYCHIC</b>  Room: E210

	<p>Challenging de-contextualised understanding of TL: a dialogue on psychosocial and ecological perspectives <b>Laura Formenti, Linden West</b></p> <p>The European Qualifications Framework as an obstacle to “dialogue” in adult education contexts <b>Eleni Prokou</b></p>		<p>Platonic Dialogues: An Early Form Of Transformative Learning ? <b>Effie Kostara</b></p> <p>Dialogue in Plato’s Symposium and in Transformative Learning Theory. Convergence, divergence and propositions <b>Liana Kalokyri</b></p>	<p>Dialogue about and around a classroom incident <b>Yioulis Tsentourou, Dimitris Patronas</b></p> <p><b>EXPERIENTIAL WORKSHOP</b></p>	<p>No Distractions! The Possibility of Transformative Learning When We Engage Nature in Dialogue <b>Janet Groen, Matthew Cohen</b></p> <p>In-between the educator/learner role within the context of lifelong learning: A qualitative study <b>Georgia Efthimiou, Evgenia Panitsides</b></p>	<p>From ancient Greece to the present day; how the development of the modern mind distanced us from genuine dialogue <b>Louise Livingston</b></p> <p>Intercultural dialogue as a means for ‘reflective discourse’ and action <b>Evgenia Arvanitis</b></p>	<p>A Dialogue with Chronic Illness <b>Jay Livingston</b></p> <p>Dealing with conflicts in order to trigger transformative learning. A learning space inside the university <b>Andrea Galimberti</b></p>
<b>13.30 – 14.30</b>	<b>Lunch: Room E020</b>						
<b>14.30 – 16.30</b>	<p><b>Plenary Session- Panel: Dialogue with the other? What on Earth does it mean?</b>  <b>Speakers: Michel Alhadeff-Jones, Laura Formenti, Alexis Kokkos, Linden West</b>  <b>Facilitator: George Koulaouzides</b></p>						
<b>16.30-17.00</b>	<b>Coffee Break</b>						
	<b>ON DIALOGUE</b>	<b>ON TL THEORY</b>	<b>ON ARTS and TL</b>	<b>TL AND EDUCATIONAL PRAXIS</b>	<b>TL AND EDUCATIONAL PRAXIS</b>	<b>TL and SOCIAL LIFE</b>	<b>EMOTIONAL, PSYCHIC</b>
		<b>Room: E222</b>	<b>Room: E224</b>	<b>Room: E230</b>	<b>Room: E226</b>	<b>Room: E228</b>	<b>Room: E210</b>
<b>17.00 – 18.30 Parallel Sessions</b>		<p>Dialogue and Communication in Transformation Theory: New Ideas from the Perspective of Systems Thinking <b>Saskia Eschenbacher</b></p> <p>A ‘dialogue’ on teaching, learning, and transforming;</p>	<p>Tranasformative Learning and the Use, Role and Potential of the Arts <b>Maria Papadopoulou</b></p> <p>Implementing poetry, music &amp; ICT in unearthing critical thinking in KETHEA EXODOS</p>	<p>Launching a process of self-reflection through educational biography <b>George Koulaouzides, &amp; Katerina Pazioni-Kalli</b></p> <p><b>EXPERIENTIAL WORKSHOP</b></p>	<p>Promoting transformative learning at the intersections between formal and informal learning: the case of the virtual Communities of Practices <b>Maura Striano, Maria Rosaria</b></p>	<p>Adult education as a means of empowerment for drug offenders in prison/post-prison treatment <b>Olympia Chaidemenaki, Remos Armaos</b></p> <p>Democracy matters: dialogue, the Islamist and the good TL</p>	<p>Dancing With Pain: Overcoming The Damaging Effects Of Corporal Punishment Through Differing Dialogues Wth Oneself <b>Khum Raj Pathak</b></p> <p>‘Mind-to-mind meeting’: The transformative experiences of non-</p>

		does 'sustainability' change everything? <b>Ian Jasper, Liz Pichon</b>	alternative adult school <b>Efstathia Georgopoulou, Remos Armaos</b>		<b>Stollo, Alessandra Romano</b>  Critical reflection and dialogue on pre-service teachers' practicum <b>Thanassis Karalis, Natassa Raikou, Niki Liodaki</b>	group <b>Linden West</b>	traditional learners undertaking an online Childhood Practice Degree in a Scottish HEI <b>Alice Mongiello</b>
<b>19.00 – 21.00</b>	<b>Tour around the city of Athens (groups of 7-8 persons animated by Greek colleagues)</b>						

### Saturday, 25<sup>th</sup> June

<b>9.30 – 11.00</b>	Reflection on the experience of the Tour around Athens						
<b>11.00 – 11.30</b>	<b>Coffee Break</b>						
	<b>ON DIALOGUE</b>  <b>Room: E206</b>	<b>ON ARTS and TL</b>  <b>Room: E222</b>	<b>TL AND EDUCATIONAL PRAXIS</b> <b>Room: E226</b>	<b>TL AND EDUCATIONAL PRAXIS</b> <b>Room: E224</b>	<b>ON TL THEORY</b>  <b>Room: E210</b>	<b>ON TL THEORY</b>  <b>Room: E228</b>	<b>EMOTIONAL, PSYCHIC</b>
<b>11.30-13.00</b> <b>Parallel Sessions</b>	Towards transformative learning by enhancing the group dialogue and introducing action learning in a Bulgarian university <b>Alexander Pojarliev</b>  <b>EXPERIENTIAL WORKSHOP</b>	Discussing with "theoretical friends" on art-based learning <b>Alexis Kokkos</b>  <b>EXPERIENTIAL WORKSHOP</b>	Investigating Group Dynamics in adult education: A qualitative study <b>Evgenia Panitsides, Styliani Skorda, Sofia Kalogridi</b>  A museum exhibition on migration as a framework of developing transformative learning and intercultural dialogue <b>Maria Vlachaki, Kostas Magos</b>	Transformative Learning Processes of Professionalization? Students on their way of becoming primary teachers <b>Anna Laros, Julia Košinár</b>  Communicative skills of managers: exercising a "transformative authority" through dialogue? <b>Eric Bertrand, Jerome Eneau</b>	The Reflective Teacher  <b>Maria-Chiara Michelini</b>	The inner dialogue and the transformation process <b>Pinelopi Boznou</b>  Xenophobia - Xenophilia: Pictures from my transformative journey <b>Eleni Giannakopoulou</b>	

13.00 – 14.00	Lunch: Room E020						
	ON DIALOGUE  Room: E230	ON DIALOGUE  Room: E222	ON ARTS and TL  Room: E224	TL AND EDUCATIONAL PRAXIS  Room: E226		ON TL THEORY  Room: E228	EMOTIONAL, PSYCHIC  Room: E210
<b>14.00 – 15.30</b> <b>Parallel Sessions</b>	<p>The issue of linguistic capital within the dialogical process or how achievable is to facilitate a genuine dialogue in transformational learning environments?  <b>George Koulaouzides, Zacharias Palios</b></p> <p>The dialogue as a constructive way to tackle inequalities in adult education  <b>Vivian Galata</b></p>	<p>Rethinking the Critical Theory influences on Transformative Learning: In Dialogue with Honneth  <b>Ted Fleming</b></p> <p>Dialogue in Freire’s educational method, in era of crisis  <b>Evangelos Anagnou, Danai Vaikousi, Dimitris Vergidis</b></p>	<p>Theatre as a form of intercultural understanding and dialogue  <b>Eleni Tsefala</b></p> <p>Dialogue with the artworks: a transformative process  <b>Georgia Mega</b></p>	<p>Educational Relationship And Dialogue Through Autobiographical Methods  <b>Gabriella Aleandri</b></p> <p>Action Research as a Dialogical Context for Critical Reflection and Continuous Professional Development  <b>Labrina Gioti, Maria Ftika</b></p>		<p>Promoting dialogue for transformative learning in local communities: the case of a Learning City in Greece  <b>Dimitris Deligiannis, Manos Pavlakis</b></p> <p>Modern Reflection of Platonic Dialogues  <b>Magda Apostolidou</b></p>	<p>Transformative Learning Process: The key to Client-Rehabilitation Therapists Dialogue  <b>Claire-Jehanne Dubouloz, Judy King</b></p>
15.30 – 16.00	Coffee Break						
16.00 – 18.00	<b>Plenary Session -Panel: Mezirow, Freire &amp; Relational Learning: Points of convergence and divergence.</b> <b>Speakers: Ted Fleming, Elizabeth Lange, Kaisu Mälkki</b> <b>Facilitator: Natassa Raikou</b>						
18.00-18.30	Coffee Break						
18.30-20.00	Reflection Session in groups						
21.00	Dinner- Participants have to register for the dinner						

Sunday, 26<sup>th</sup> June

	ON DIALOGUE		ON ARTS and TL	ON ARTS and TL	TL and SOCIAL LIFE	TL AND EDUCATIONAL PRAXIS	TL AND EDUCATIONAL PRAXIS
	Room: E222		Room: E224	Room: E230	Room: E210	Room: E226	Room: E228
9.30 – 11.00 Parallel Sessions	<p>Theorizing the relationships between time, dialogue and transformative learning: A rhythmanalytical framework <b>Michel Alhadeff-Jones</b></p> <p>The dynamics of a safe and accepting learning environment: Theorizing the conditions for dialogue in facilitating transformative learning and reflection <b>Kaisu Mälkki , Larry Green</b></p>		<p>Transforming stereotype perceptions through the emotional dimension of learning: A case study of the film “Entre les murs” <b>Maria Christou</b></p> <p><b>EXPERIENTIAL WORKSHOP</b></p>	<p>The Theatre of The Oppressed to promote Transformative Learning in a social-situated dialogue <b>Maura Striano, Maria Rosaria Strollo, Alessandra Romano</b></p> <p><b>EXPERIENTIAL WORKSHOP</b></p>	<p>Genres et générations dans les familles migrantes: une recherche éducative <b>Maura Di Giacinto</b></p> <p>Chronic Disease and Transformative Learning: How Diabetes can trigger meaning perspectives <b>Chiara Biasin, Arianna Marazzato</b></p>	<p>Stress And Attitude Change In Adult Education: Perceptions Of Adult Postgraduate Students Completing Their Course Of Study In Adult Education <b>Niki Phillips, Katerina Kedraka, Anna Tsimpoukli</b></p> <p>Is Dialogue Enough To Promote Transformative Learning? An Example From: “Electra” By Sophocles <b>Kalliopi Nikolaraki, Maria Kotsolakou</b></p>	<p>Reflections on the impact of transformative learning: the need of designing a coherent and holistic evaluating approach <b>Manos Pavlakis, Dimitra Andritsakou</b></p> <p>“Transformative learning through dialogue and collective reflection with peers. The case of teachers’ in-service training” <b>Athanasia Dakopoulou</b></p>
11.00 – 11.30	Coffee Break						
11.30 – 12.30	Plenary Session – Critical Reflection Speeches: Anna Tsimpoukli, Jerome Eneau, Francesco Cappa						
12.30 – 14.00	Plenary Session – Presentations by representatives of the Reflection Sessions’ groups Next steps Closing of the Conference						